NAG 1—Curriculum

Secondary Tertiary Alignment Resource Policy (STAR)

Rationale
The STAR grant is used to meet the identified learning needs of senior students that cannot be catered for within the traditional school curriculum.

Purpose
Facilitate transition to the workplace for students, particularly those intending to go straight into the workforce or those likely to leave school without any formal qualifications

Provide or purchase tertiary-type courses which will better meet students' needs, to motivate them to achieve and facilitate their smooth transition to further education, training or employment

Support students to explore career pathways and help them make informed decisions about their schooling and future work or study.

Guidelines
a) Student STAR programme choices are discussed with their NHS teacher and approved by the STAR coordinator.
b) Courses are based on the student's possible career pathway.
c) Priority is given to students with longer NHS admission.
d) Where possible the school of enrolment will supply STAR courses
e) The STAR coordinator is responsible for the management and administration of the STAR programme, including
    - allocating funding
    - liaising with providers, school staff, students and families
    - completing audit and reporting requirements
f) The Principal will report annually to The Board of Trustees on this funding and its use.

Adopted December 2018

Chairperson _____

Review Date December 2021