

NAG 6—General Legislation

Tiriti o Waitangi Policy

Rationale

That the Northern Health School will honour its obligations as a Crown entity under Te Tiriti o Waitangi through the promotion and protection of Tiriti rights. This includes the development of the NHS educational environment in reflecting Māori – Crown relationships as intended in Tiriti o Waitangi.

Objectives

The NHS Board will give effect to this policy by

- a) Working to ensure that its plans, policies, and local curriculum reflect local tikanga, mātauranga Māori and te ao Māori.
- b) Taking all reasonable steps to make available instruction in te reo and tikanga Māori available to all students.
- c) Achieving equitable outcomes for Māori students.
- d) Requiring all reasonable steps be taken to build relationship with the local Māori community in each Unit area.
- e) Ensuring all staff are provided with professional development regarding Te Tiriti o Waitangi and that all educators/teachers are provided additional resourcing to raise the level of Māori achievement.
- f) Providing a Māori Achievement Strategic Plan (feeds into the Charter) to be reported to the NHS Board twice a year.

Guidelines

- a) This policy emphasises the NHS Board desire to instil in our students an appreciation of Te Tiriti o Waitangi and te reo Māori me ona tikanga in an educational environment that honours Te Tiriti and supports a Māori and Crown relationship that is at our core.
- b) The policy emphasises the importance of developing (whakawhanaungatanga) meaningful relationships with the local Māori communities reflecting the Māori Crown relationship to ensure that its governance, management and school operations give effect to Te Tiriti o Waitangi and to respond to the needs of, and improve outcomes for, Māori learners, Māori staff/educators, whānau, hapū and iwi.
- c) The policy emphasises the importance of local history for all units and that each unit has a unique location which influences its work.

d) The school community is defined in s10(1) of the Education and Training Act 2020 as

- the parents, families, and whānau of the school's students; and
- the Māori community associated with the school; and
- any other person, or group of persons, who the board considers is part of the school community for the purposes of the relevant provision.

Adopted	October 2020
Chairperson	
Review Date	October 2023