

Northern Health School Charter

2021



Tō Mātou Tauaki – Mission Statement

Te Puna Whakatipu –
a place to grow and thrive

Tō Mātou Whanonga Pono – Values

Commitment to learning and the learner.

Compassion inherent in all that we do.

Achievement through setting and achieving learner-centred goals.

Respect for culture, diversity and each other.

Equity of opportunity for all learners.

Tā Mātou Kaupapa – Purpose

The learner is the reason and the focus of all we do.

Every learner receives an education, no matter what their health condition is, where they live, or their aspirations.

The learners' voices and choices are central to everything.

High quality staff deliver consistency and cohesiveness across the school.

Whāia te iti kahurangi, ki te tuohu koe, me he maunga teitei.

Seek the treasure of your heart, if you bow down, let it be to a lofty mountain.

For NHS: In seeking our goals we strive and persevere, only bowing down to insurmountable obstacles.

Directions and Goals for 2021

A Focus on Learning

- ▶ Deepen teachers' skills and understanding of:
 - Culturally responsive pedagogy
 - Student diversity
 - Writing, key competencies and digital technology
 - The learning progressions framework
 - Reporting using the LPF
- ▶ Develop flexible ways for increasing contact with students
- ▶ Align local curriculum with cultural values
- ▶ Implement the NELPs
- ▶ Use student voice to evaluate writing programmes
- ▶ Make curriculum more accessible to all students
- ▶ Increase learner participation in transition goal setting
- ▶ Develop collaboration and communication systems in Teams

Relationships and Partnerships

- ▶ Recruit staff with appropriate cultural capability
- ▶ Embed cultural practice and te reo Māori in the way the school operates
- ▶ Build Board skill in viewing through te ao Māori lens
- ▶ Units identify key community leaders to support the school
- ▶ Invite expert input from outside the Board
- ▶ Identify best international practice and share
- ▶ Participate in the HELP conference 2021 and HOPE 2022
- ▶ Continue professional dialogue nationally and internationally
- ▶ Participate in NZSTA and Boards' conference 2021
- ▶ Maintain positive relationships with MoE and Te Kura

Pedagogy

- ▶ Increase teacher understanding of:
 - NCEA and Te Kura changes
 - How mental illness affects learning
- ▶ Provide child protection training to staff
- ▶ Develop professional growth cycle system
- ▶ Provide opportunities for presenting research to school and Board

Leadership

- ▶ Review the leadership needs of the school
- ▶ Provide leadership development and support to school leaders
- ▶ Strengthen collaboration between curriculum support leaders
- ▶ Develop staff capability through PD in cultural capability

Optimise Organisational Performance

- ▶ Actively promote staff and student wellbeing across the school
- ▶ Review, improve and implement peer support programme
- ▶ Deliver Wellbeing@school survey
- ▶ Consider carbon emissions in vehicle purchases
- ▶ Develop a sustainability plan for the school
- ▶ Reduce distance travelled per student
- ▶ Review and update financial systems and responsibilities
- ▶ Be prepared for staff roll growth in advance
- ▶ Deliver on commitment to EEO and workforce diversity
- ▶ Temporary property solutions are identified and implemented
- ▶ Actively seek property solutions
- ▶ Identify and report risks in each Unit
- ▶ Review and update the school's disaster planning