

NAG 1—Curriculum

Assessment Policy

Rationale

Systems for assessment will be consistent, accurate, informative and relevant to the NZ National Curriculum.

Purpose

- a) To ensure teachers and students identify appropriate progress outcomes and learning intentions.
- b) To enable teaching staff to identify next learning steps for the student.
- c) To maintain professional records of student educational progress for reporting purposes, including providing assessment information requested by the School of Enrolment (SE). To keep SEs, students and their families informed of educational progress and achievement.

Guidelines

- a) Individual Learning Programmes (ILP) are developed as a result of assessment of the individual learning needs of students.
- b) Students and families are made aware of the learning areas and outcomes to be assessed.
- c) Documented ILP evaluations (and other relevant reports pertaining to student learning and assessment) are accessible and/or provided to families, SE, Board, and professional agencies as appropriate.
- d) An evaluation of student progress is sent to parents and SE following each ILP evaluation and when a student is withdrawn from the roll of NHS. (NAG 2)
- e) In the event of a student being too unwell or it being otherwise inappropriate to complete assessment, an explanation is recorded in the ILP.
- f) For students registered with NZQA
 - accumulated evidence is kept of student achievement and available should the need for a derived grade arise
 - SE is kept informed of student achievement of standards
 - internal assessments are carried out under conditions as specified by the provider
 - NZQA approved special assessment conditions are provided to specific students
 - where appropriate, student data is uploaded into relevant areas of the NZQA website.
- g) Northern Health School Senior Management team will collect and analyse school-wide assessment data and report to the Board twice yearly. (NAG 1 & 2)
- h) Assessment data will be used to inform and improve individual and school-wide teaching practice. (NAG 1 & 2)

Adopted _____ December 2022

Presiding Member _____

Review Date _____ December 2025