

General Legislation

Te Tiriti o Waitangi Policy

Rationale

That the Northern Health School will demonstrate commitment to Te Tiriti o Waitangi as a Crown entity under Te Tiriti o Waitangi through the promotion and protection of Te Tiriti rights. This includes the development of the NHS educational environment in reflecting Māori – Crown relationships as intended in Te Tiriti o Waitangi through the principles of rangatiratanga, participation, partnership, active protection, equity, and options as articulated by the Courts and the Waitangi Tribunal.

Objectives

The NHS Board will give effect to this policy by

- a) Ensuring that its plans, policies, and local curriculum reflect local tikanga, mātauranga Māori and te ao Māori.
- b) Taking steps to make available instruction in Te Reo and tikanga Māori to all ākonga.
- c) Achieving equitable outcomes for Māori ākonga.
- d) Requiring steps be taken to build relationships with the local Māori community in each Unit area.
- e) Ensuring all staff are provided with professional development regarding Te Tiriti o Waitangi and that all educators/teachers are provided additional resourcing to raise the level of Māori achievement.

Guidelines

- a) This policy emphasises the NHS Board desire to ensure every ākonga understands what it means to live in Aotearoa New Zealand and their place in it.
- b) The policy emphasises the importance of developing whakawhanaungatanga (meaningful relationships) with the local Māori communities (mana whenua) of our school thus reflecting the Māori Crown relationship to ensure that its governance, management and school operations give effect to Te Tiriti o Waitangi and to respond to the needs of, and improve outcomes for, Māori ākonga, Māori staff/educators, whānau, hapū and iwi.
- c) The policy emphasises the importance of local history and culture for all Units and that each Unit has a unique location which influences its work.
- d) This policy is guided by Ka Hikitia (the Maori Education Strategy 2020) which encourages system shifts to support Maori ākonga achieve excellence and equitable outcomes.

The school community is defined in s10(1) of the Education and Training Act 2020 as

- the parents, families, and whānau of the school's ākongā; and
- the Māori community associated with the school; and
- any other person, or group of persons, who the board considers is part of the school community for the purposes of the relevant provision.

Adopted

October 2023

Presiding Member

Review Date

October 2026
